

סתיו תשפ"ה | Fall 2024



ASSOCIATED
HEBREW SCHOOLS
בית ספר קהילתי

#WeAre
Associated

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Associated is the only Ministry-inspected Jewish Day School in the GTA,
offering high school credits to Grade 8 students

WE ARE ASSOCIATED is distributed to members of the AHS community, including parents, grandparents, alumni, friends, and supporters of the school.

ASSOCIATED HEBREW SCHOOLS: Hurwich Education Centre - Danilack Middle School, Kamin Elementary School
252 Finch Avenue West, Toronto, ON M2R 1M9 | Posluns Education Centre 18 Neptune Drive, Toronto, ON M6A 1X1


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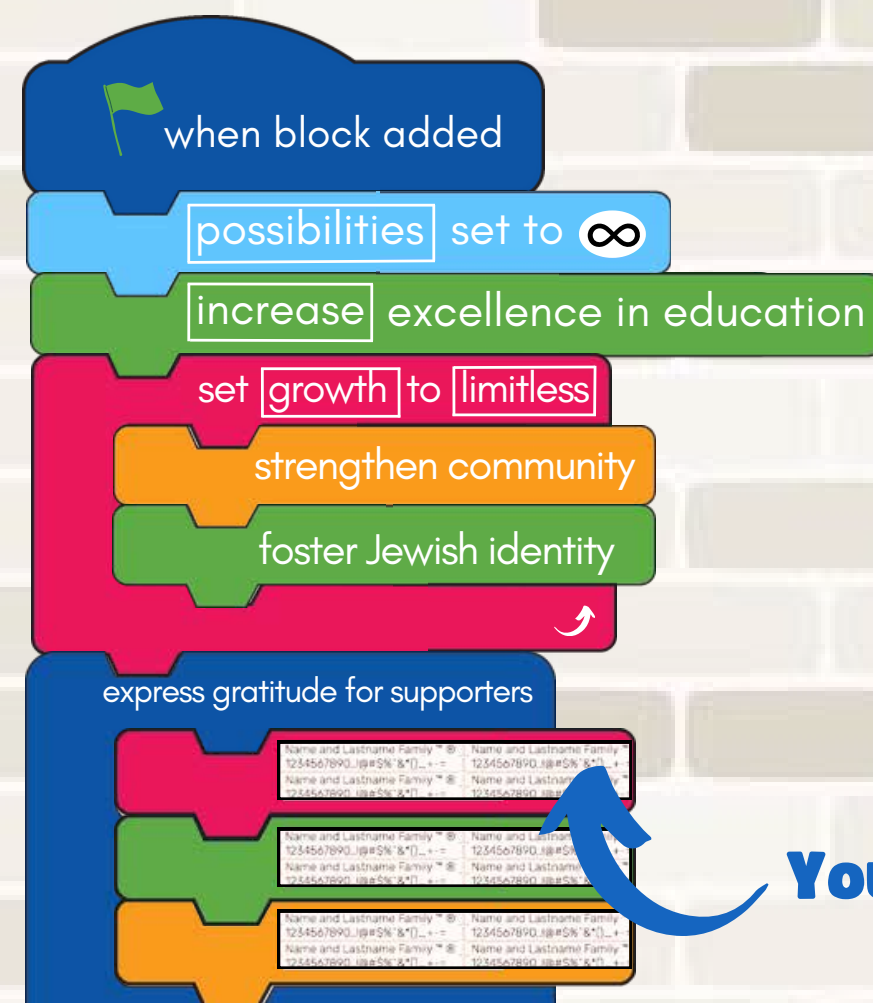


Together, we are coding

A BRIGHT FUTURE FOR AHS

We are excited to introduce our upcoming **Blocks Campaign**—
a lasting way to celebrate your journey at AHS.

Much like in coding, each block is essential to creating something greater—each one represents a story, a memory, a contribution to the unique makeup of our school community. By purchasing a personalized block, you help build the foundation for AHS's future. This outdoor installation will stand as a tribute to the values and traditions that connect us all, while shaping the next generation.



**COMING
SOON**

Your Name Here



A MESSAGE FROM THE HEAD OF SCHOOL **DR. LEE-RON KAYE**

As we embark on a new school year, the themes of Freedom and Responsibility—Cherut u'Acharayut—resonate deeply with the mission of Associated Hebrew Schools. These values, rooted in our Jewish heritage, are not just abstract concepts, but guiding principles that shape the educational experiences we provide for our students each day.

In Judaism, freedom is the ability to make meaningful choices, and with that freedom comes an inherent responsibility to act with care and compassion. At AHS, we foster independence and critical thinking, while guiding our students to understand the responsibilities they hold toward their community and the world.

Our commitment to acharayut—responsibility—extends not only to our immediate community but to the broader Jewish people, including our brothers and sisters in Israel, our brave chayalim, and the Jewish diaspora worldwide. We teach our students that their choices and actions contribute to the strength and resilience of the Jewish community, both locally and globally. By fostering a strong sense of Zionism, we ensure that they feel a deep, lasting connection to Israel, understanding that their responsibility extends beyond borders, supporting Jewish unity and continuity.

We continue to focus on social-emotional learning (SEL), helping students develop self-awareness, empathy, and the ability to collaborate. In an age increasingly shaped by Artificial Intelligence, our responsibility as educators is to ensure that technology enhances, rather than replaces, human-centered learning. The heart of education remains the same—nurturing human connections, empathy, and the ability to collaborate effectively.

We emphasize the balance between utilizing digital tools and maintaining the human relationships that define our school community.

Within these pages, you will read about the many ways in which our students, staff, and alumni embody the values of freedom and responsibility. From acts of kindness and leadership to meaningful educational achievements, each story reflects our shared commitment to building a strong, vibrant Jewish community, and our gratitude to all those who support us in this meaningful endeavour. Throughout this issue you will see how our community remains united with one heart in solidarity with Israel.

As we move forward into this new school year, may we continue to guide our students to become thoughtful, kind, and responsible individuals, ensuring that freedom and responsibility remain at the core of who they are and how they lead.



A MESSAGE FROM THE PRESIDENT **ELLIOT MARER '92**

As a graduate of Associated over 30 years ago, with two kids that have graduated and one that just entered Grade 6, welcoming the school year in this role is a huge honour and I thank the community for the vote of confidence. The remarkable part of Associated is how the school has remained grounded with tradition in terms of Jewish values, while simultaneously modernizing itself to adapt to current academic trends. With the speed of change that impacts our world today, I express my deepest gratitude to the Head of School, Principals, administrators, teachers and parents for the work that goes into raising Jewish children in Toronto.

Without a doubt, the devastation of October 7th has strengthened the community to unite as we face an onslaught of hate from many different groups that on many days has been overwhelming. The dedication of our community both to Associated and to the broader Jewish Day School system has never been stronger and has never been more important. We continue to see enrolment demands across all our grades, with opportunities to expand for the younger children in our community. The Board has been relentless in its search for long-term sustainable solutions to increase capacity in a responsible manner. We value your continued partnership in providing Jewish education to your children, especially during these challenging times. I want to recognize **Dr. Lee-Ron Kaye** as she completed her first year as Head of School. Within the first month in her new role, she was challenged with this unprecedented crisis, and demonstrated the true resilience of the Jewish People with the successful school year – Kol Hakavod!

Our community is not isolated from the change in the economic environment. We have many families that make significant sacrifices to send their children to Jewish Day School, a commitment the Board takes very seriously. The administrators and teachers are owed a huge amount of gratitude for accepting the challenges presented. With the increases in the cost to educate our children, the development efforts of the school have become instrumental in supporting its ability to provide quality education and ensure long-term viability. A BIG thank you to the efforts of our Development Office and the Development Committee that have done a tremendous job!

As we prepare to once again celebrate the Jewish festival of light with Chanukah, I continue to hope and pray that our beloved family held in captivity are able to celebrate together with us this year.

Am Israel Chai,

AGM AT AHS: STRONGER TOGETHER



It was with a great deal of gratitude to everyone involved in the continued smooth running of our incredible school that we gathered in June for the Annual General Meeting of Associated.

It was an evening of farewells and of new beginnings: along with another dedicated Board member completing a very long term of tireless service to AHS, we thanked our outgoing AHSPA Chair **Jill Charnaw-Burger** and outgoing Board President **Jonathan Halpern** for their leadership in our community, and welcomed in the new AHSPA Chair **Katie Rochwerg** and inaugurated our new Board President, **Elliot Marer**.

We also were privileged to hear a report from our Head of School, **Dr. Lee-Ron Kaye**, reflecting on her first year in this role at Associated.

The wonderful gathering of community members we saw at the AGM, and the reports that we heard on the many accomplishments of the year, reminded us of how fortunate we are to be a part of a community school with so many beautiful diverse voices to be heard - how fortunate we are to have these opportunities to practice inclusivity and mutual respect, day in and day out, in our varied community.

With the difficult year this has been in Israel and throughout Jewish communities around the world, we have seen even more the importance of Jewish education, and leadership in Jewish education. At AHS, the AGM served as a reminder of how blessed we are to have tremendous partnership in these areas - between the Board members, Committee members, President, Past Presidents, Governors, AHSPA, and the school's staff, families, and leadership.

The reports shared at the AGM reflected the endless ways in which we work to build community and create connection at AHS - from welcoming in volunteers and visiting grandparents; to hosting alumni to teach, learn, and share experiences; to creative initiatives in the classroom and across grades to collaborate with peers in Israel and around the world. This was a shining example of how education builds community, and community builds education.

We were invigorated by this gathering imbued with a sense of unity and togetherness, and we are looking forward to growing even stronger together through a fruitful year ahead, as we explore new initiatives shared about at the AGM.

GET TO KNOW OUR NEW BOARD PRESIDENT



WE SAT DOWN WITH ELLIOT MARER '92, OUR NEW BOARD PRESIDENT, TO HELP THE AHS COMMUNITY GET TO KNOW HIM.

AHS: How did you first get involved at Associated?

EM: I first got involved in Associated because a Bet Haya'el principal at Kamin asked me if I would help out on some committees of the school when our eldest son was in junior kindergarten - I spent a few years on different committees helping out on various projects that came up and was eventually asked to join the Board.

AHS: What are some of the benefits of being involved in the community?

EM: We are a small community in a big city. Getting involved has shown me how different and diverse the Jewish perspective can be within this small community. The importance of supporting the community regardless of your personal beliefs is so important as we can only count on each other as a Jewish people.

AHS: What does AHS mean to you?

EM: As a graduate of the school I remember the impact the school had both in my Jewish Values, but also in my academic strength as I transitioned to public school. As a child, after your actual home, school is where you spend most of your time during some very important foundational years. To me AHS has always strived to be a place for all kids to thrive in Jewish traditions, while modernizing its teaching approach. In light of October 7th and the significant rise of anti-semitism in Toronto, AHS plays a very significant role in shaping a large number of Jewish leaders for this city and the world.





UNBOXING LITERACY

In the Spring of 2024, our Grade 6 Literacy students enjoyed the "Story Boxes" project. They had the opportunity to choose any children's picture book that tells a story, and then create a box - kind of like the setting of a puppet show - to illustrate their story. They created props based on characters and objects from the book, and then retold the story to AHS's Bet Hageled students in an interactive way.

For Literacy teacher **Jennifer Shapiro**, who pioneered the project, this has been a long-awaited venture.

"When I was in the Faculty of Education, this was one of the projects that we did in our Teaching Language course. I chose a book by Itzhak Sadu called *Christopher Changes His Name*, and my box was decorated with the names of all of the students who were in my class when I was a student teacher. I always wanted to bring this project to Associated... last year was the first year that I had the opportunity to try it, and it was a real hit. We decided to do it again this year."

There are some students who participated in this project in ways that they haven't participated all year, speaking with newfound animation and confidence, because they know that they are speaking about a book that's accessible to them, and that they're telling a story to kindergarten or Nursery students. They can demonstrate their oral speaking skills in a way that's less stressful than formal public speaking, and it's less pressure than being marked on a traditional assignment.

Some of the students were a little nervous about presenting - but afterwards, they realized that the Bet Hageled students really enjoyed listening to the story, and that they liked the way they felt when they got positive accolades from the younger kids.

This cross-curricular activity brought together our Middle School scholars with our youngest learners, uniting our student community through the power of storytelling.



PLAYING WITH LANGUAGE

Our Grade 7 students finished off the 2023/2024 school year with a unique project in Iurit class - creating their own Hebrew games. This Final Summative Task found students reviewing the grammar that they had learned in class all year, referencing their vocabulary words, and collaborating with classmates as they worked on this creative task. Using dice, spinners, homemade boards, and many other props and pieces, the games began to take shape.

An important component of this FST was for each game to be educational, and to serve as a vehicle to teach players about Israel. This sent the message to the students that Israel is always on our minds and in our hearts. Another significant part of the FST was the connection between school and home. Learning becomes most meaningful to the students when they take what they have learned and use it outside of the context of their classroom. To this end, students tested out their board games at home with family members, and then presented videos of the experience to their classmates and teachers.

Mazal Satou, who pioneered this project, explains how it came about.

"When we were learning remotely, I wanted the students to continue studying the way they do in class at school, and I knew that I wouldn't be able to do the exam. So I came up with the idea for the FST. Everything that we learned throughout the year was in the FST - communication skills, comprehension, listening, reading, and writing. All of these components. Plus I knew that if the students knew that there was an FST, they would come to class and they would learn. Because we all like to play board games as family. And I thought, what about creating a Hebrew game that they could play with their family? The students then had to video themselves playing the game with their family in Hebrew."

When the time finally arrived for the students to present their games in class and play them with their classmates, everyone was so proud of what they had accomplished.



In June 2023, to honour Ora Shulman at the conclusion of her service as Head of School, former AHS Presidents Shawn Goldberg and Elaine Osher established the Ora Shulman Legacy Fund at AHS. While the fund had not yet been formally launched, it received a number of additional donations, and Ora Shulman has put a great deal of thought into where this fund should be directed. We are now proud to unveil it as the Ora Shulman Entrepreneurship Award.

We were thrilled to sit down with Ora Shulman herself to learn more about this award, what inspired it, and how it works.

INSPIRING STUDENTS TO ENTREPRENEURSHIP: THE ORA SHULMAN LEGACY FUND

WAA: Where did the idea for the Entrepreneurship Award come from?

OS: I have always held a very powerful image of children as ethically-minded, resourceful problem-solvers and creators. Through our teaching here at AHS, we have always guided our students to see the challenges of the world as their challenges, and with technology advancing so rapidly, today's youth have incredible tools at their disposal, along with some fantastic ideas that we have already seen. This fund can offer kids the funds needed to not only generate innovative ideas to solve real-world problems, but actually test and even implement those ideas.

WAA: What is your vision for the Entrepreneurship Award?

OS: We will be opening applications up to AHS alumni who are currently in high school. A group of AHS staff and students will review the ideas described in the applications, and the top 3 applicants will be invited to present their idea to our students at AHS, for a panel of judges. The winning applicant will receive an award of up to \$1,500 for the purpose of bringing their idea to fruition.



WAA: What are your goals for this program?

OS: We know at AHS that process is very important - the act of putting their idea into writing, and of sharing it with an audience, will do a great deal for all the applicants in helping them to refine their idea, their pitch, and their skills as innovators and entrepreneurs. All applicants, even those who are not ultimately selected for the award, will gain valuable skills and learn more about what it means to be entrepreneurs. Our current students will benefit greatly from watching the selected pitches, taking inspiration for their own innovative endeavours. And, of course, we will play a part in helping the successful applicant to launch a product that can make a meaningful positive impact on the world.

More details about the Ora Shulman Entrepreneurship Award, and how to apply, will be shared in early 2025.

MAKERSPACE: WHERE CREATIVITY MEETS POSSIBILITY



At AHS, we have long believed in fostering in our students a Maker Mindset, offering them spaces, resources, skills, and opportunities to innovate and iterate, to hone their creativity, entrepreneurship, and other 21st-century skills, and to collaborate with one another as they design creative solutions to real-world problems.

While these skills are regularly employed and developed organically in the classroom, the Makerspace at each campus is a hub for hands-on learning and creation and innovative, out-of-the-box STREAM (Science, Technology, Religion, Engineering, Arts, and Mathematics) learning activities.

It was a great honour on November 5, 2024 to unveil the newly-renovated **Honey and Barry Sherman ז"ל Makerspace** at our Postluns campus. This room, named for **Honey and Barry Sherman ז"ל**, honours the legacy of two incredible pillars of the Toronto Jewish community.

Kaelen Sherman, mother of AHS Nursery student **Liam** and future AHS student **Noam**, shares how she was inspired by the incredible impact her parents had for the Jewish community both here and abroad to carry that legacy forward.

"When people ask why I give to Jewish causes, I answer that if we don't give, no one else will. Especially since October 7, it's important to continue to support Jewish causes and strengthen the Jewish community, in Toronto and around the world. We need to continue what they did, continue the community."

Kaelen's vision for the Honey and Barry Sherman ז"ל Makerspace is a place for children to feel inspired to use their imaginations and be creative - a place where they can be themselves, connect to their Jewish identity, and experience true belonging. AHS staff will make use of the resources and cutting-edge environmental design of the room to best support students as they question, ideate, experiment, troubleshoot, and build, working together and across disciplines to explore, solve problems, and bring their ideas to life.

AHS UNITED WITH ISRAEL



On October 7th, 2024, we commemorated the atrocities that were committed against Israel one year prior, and those that have continued each day since then. As a Jewish nation, we have been through so much - and we are standing strong together.

In order to prepare for this sombre day, each Danilack class learned about a hero - someone who selflessly thought of others while the unthinkable was happening all around them. Drawing on the stories of Israeli heroes from the past year featured on the website Yeladim Giborim, each class chose a person to focus on and delved into that person's story. The students reflected on the strength and bravery of these nurses, medics, IDF members, and regular civilians whose actions inspire us all. At our commemorative assembly on October 7th, representatives from each class spoke about these heroes, and honoured the memories of those who are no longer with us.

The song "Acheinu" echoed through the halls as hundreds of students sang together. The meaning was clear: we are all one family. With freedom comes responsibility. Living in Canada as we do and feeling, at times, so far away from our homeland, we have the responsibility to speak out against terror, and to support those in need.

Later in the month, our Danilack Middle School students had the very meaningful opportunity through Bet Halochem Canada to hear from Itai Sagi, an IDF veteran who sustained multiple serious injuries and lost several close friends on October 7, when he was called out of the reserves. Itai Sagi's story of resilience and rebuilding was deeply meaningful and inspiring to our students, offering hope even in very difficult times.

וְפָדוּיָי ה' יִשְׁבּוּן וּבָאוּ צִיּוֹן בְּרִנָּה וְשִׂמְחַת עוֹלָם עַל רֵאשִׁים שְׂשׂוֹן
וְשִׂמְחָה יִשְׂגּוּ וְנָסוּ יָגוֹן וְאַנְחָה



"And Hashem's redeemed will return, and they shall come to Zion in jubilation, and the gladness of the world upon their heads; joy and gladness they shall apprehend, and sorrow and sighing shall flee." -Isaiah 35:10



FULL CIRCLE: THE FRIEBERG FAMILY

Mathew '02 and **Lindsay Frieberg** rejoined the Associated Hebrew Schools community two years ago when their daughter **Mia** began her educational journey, continuing a multigenerational connection to the school. Lindsay's father, **Warren Greenspoon '73** attended Posluns as a child, and Mathew graduated from Associated in 2002. Now, with both Mia and her younger sister **Hannah** attending the same school, Mathew and Lindsay reflect on their deeply rooted ties to a place that holds significant meaning for their family and aligns closely with their values.

Mathew's journey at Associated began in Middle School. He quickly found his community, forming lifelong friendships and becoming an active member of the sports teams, particularly basketball.

One of Mathew's most special AHS memories was when his grandmother, **Mrs. Gerda Frieberg z"l**, addressed his Grade 6 class about her experiences during the Holocaust. While he had heard her stories many times before, hearing her speak formally to his class left a profound impact on him, emphasizing how far she had come and the legacy she had passed on. Mrs. Frieberg's deep connection to the school didn't end there; she continued to share her story with our Middle School students for many years, and she became a dedicated supporter of AHS, making her mark on its community for years to come.

Now, Mathew and Lindsay are fully immersed in the school's parent community, where they feel the warmth of the community and a true sense of belonging. Their daughter Mia has thrived, with a particular love for the Hebrew language. From Hebrew-language activities to the memorable SK play, the family cherishes how AHS nurtures their children's academic and cultural growth. They were amazed by how quickly Mia learned and loved reciting daily Tefillot, her excitement in sharing songs for the Jewish holidays, and her genuine love for and strong connection to Israel.

For Mathew and Lindsay, selecting Associated was about more than academics—it was about finding a school that reflects their values and helps shape their children's identity. Despite the distance they travel each day, they have never doubted their decision. "It's worth the drive," Lindsay shares. "The academic excellence, combined with the values of community and Jewish identity, makes it the perfect fit for our family."

As enthusiastic members of the AHS community, Mathew and Lindsay are eager to contribute through volunteering, committee involvement, and active engagement. They are dedicated to ensuring that the school remains a place where their children and future generations can thrive.

Looking ahead, Mathew and Lindsay hope their children will continue to cultivate a love of learning, a strong connection to their Jewish identity, and lasting friendships. The Frieberg family has truly come full circle at Associated, a place they proudly call home.

ATHLETICS AND INSPIRATION: MR. J

Known as "Mr. J" to the kids, **Corey Jocelyn** has long been a pillar of our AHS staff - a source of motivation and inspiration to his students both in and out of the Gym, warmth and support to his colleagues, and always a friendly face in the community. We sat down with him to learn some of his secrets to the success of AHS's Athletics program.



What brought you to AHS?

After I finished my education degree, my first job was at AHS. Once I got to know all of the staff and families, it became a home to me, and I have been here ever since!

How do you use sports to teach life skills?

I believe that Physical Education class is the perfect environment to help kids learn about themselves and grow as individuals. Students learn how to overcome challenges and persevere when learning new skills, while gaining important social skills such as cooperation, communication, and teamwork.

What was it like when you first started at Associated?

I have been at AHS for 18 years. When I first came to Associated Posluns, there were no school teams, minus a hockey team that was run by the parents. We started the JDSSL, the Jewish Day School Sports League, and every year, we added more and more teams - we have now at least 10 to 12 schools participating in our league, and it all started within the walls of Associated Posluns.

Have you always taught Gym? Do you have a favourite sport?

Yes. Since starting at AHS, I have always been a Gym teacher. I wouldn't say I have a favourite sport, but the first sport I really started to enjoy when I was a kid, and one that I continue to love, is baseball.

Is your family into athletics as well?

Yes, I have two daughters, a nine-year-old and a six-year-old, who are now starting to get involved in more and more athletics outside of school. I've had the pleasure of coaching my older daughter on a softball team throughout the summer. My younger daughter is now doing competitive gymnastics, and Kensie just recently made the Durham Youth volleyball team.

What makes AHS's Athletics program stand out?

The Athletics program at AHS is geared towards helping students reach their potential as individuals and as athletes. Students are encouraged to continue to enhance their skills through hard work while also having an emphasis placed on helping make everyone around them better. AHS provides plenty of opportunities for students to compete - on school teams, during intramurals, and in Gym classes.

What is something that your students would be surprised to know about you?

My students would be surprised to know that I completed my education degree in Australia!

Over the years, I've really been starting to learn more and more Hebrew. I start to use it as much as I can in class. The kids get a kick out of it because they know that they know more Hebrew than me, but I always try my best to put a smile on their faces:

שלום בקבוק מים לרוץ מהר מהר



Building a Living Future for Jewish Education at *Associated*

Ensuring a lasting legacy for generations to come

AN OPPORTUNITY TO ADD A MEANINGFUL CHAPTER TO OUR SHARED STORY

As we reflect on the importance of passing down our values and traditions, we are reminded that each generation contributes to the story we share. When we carry forward these customs, we create a lasting bond that unites the past, present, and future.

Imagine a future in which your values continue to inspire and shape lives. By considering a legacy gift, you can support initiatives at AHS that nurture our community, foster learning, and preserve the rich heritage that connects us all. Your generosity today can shape a brighter tomorrow, ensuring that what matters most endures.

This is your opportunity to add a meaningful chapter to our shared story. Together, we can weave a tapestry of tradition that future generations will honour and cherish for years to come.

For more information on how to make a legacy gift to AHS, please contact Jennifer Singer at jsinger@ahschools.com or 416-494-7666 x 653.

Join us in shaping the future of Jewish education through Associated's Atid CHAI initiative.

By making a deferred gift, you will become an integral part of ensuring that our community continues to thrive, providing students with the immersively Jewish and academically enriching community-based educational experience that is unique to Associated.



To explore the ways you can leave a lasting impact through a deferred gift to Associated, contact us today!

416.494.7666 x 613
oshulman@ahschools.com

TRUE DEDICATION

We are so grateful to the trailblazers in our community who have dedicated classrooms at the **Danilack Middle School**.

We were privileged to join **The Goldfarb Family (Hanan & Debi '98, Katherine, and Jessica)** in honouring **Ruth Stransky**, a beloved retired AHS educator. On September 24th, we had a wonderful opportunity to gather together in the classroom named for her and express our appreciation.

On November 6, we had the great honour of inviting the **Heller Family**, including brothers **Jay Heller '84 and Hart Heller '86** as well as **Noa '23**, to inaugurate the classroom dedicated to their parents, **Ronald and Aviva '55 Heller z"l** - longtime staunch supporters of Jewish education, through Board involvement and as an excellent teacher. We are deeply proud to have a classroom named for this family who have been associated with Associated for over 70 years.

Our students are excited to come and learn each day in these beautiful renovated spaces that carry incredible legacies with them.

To learn more about how to dedicate a classroom, contact **Ora Shulman**, Director of Advancement, at 416-494-7666, ext. 613 or at oshulman@ahschools.com.



From Space to Place

Transforming physical environments into

Nurturing Learning Landscapes



Enhance students' learning experience by naming a classroom at AHS!

Interested in making a lasting impact? To learn more about this opportunity, connect with **Ora Shulman**

✉ oshulman@ahschools.com
☎ 416.494.7666 x 613



Together, we are shaping the future of Jewish Education.

GRADUATING FAMILIES

For most of our families, AHS is a second home for eight to eleven years - from Nursery, junior or senior kindergarten, or Grade 1, all the way through to the end of Grade 8. For some, with more than one or two children, it is much longer than that, as we see the family through each successive sibling's Jewish educational journey.

This past June, we were blessed to celebrate several of these "Graduating families" who have been with us for well over a decade and at last commemorated the graduation of their youngest child. Meet four of these special families, who each shared a few words about what Associated has come to mean to them over the years.



The Anisman Family - Sharon & Ron, Rachel '09, Alexandra '12, Madison '16, and Matthew '24 Anisman
"It's hard to believe that our youngest is graduating from Associated. It has been an honour and privilege to be part of the Associated community for the past twenty years. We feel fortunate that all four of our children have benefitted from the values and teachings that Associated embodies. We know that they will continue to be guided by the strong academic skills, proud Jewish identity and moral compass that Associated has instilled in them."



The Davidson Family - Dr. Erin Norris & Larry '89, Rebecca '19, Judah '23, and Leah '24 Davidson
"AHS has been an integral part of our lives and the lives of our children for the past fifteen years. The values, lessons, and friendships we have all gained from Associated — including friends we have made through our children! — will stay with us long after our youngest has graduated. We're so grateful to be a part of this very special community."



The Goodman Family - Elana & Noam '84, Justin '16, Sierra '17, Jacob '18, Zachary '20, and Noah '24 Goodman
"For my family, AHS represents a generational touchstone of Jewish education, traditions and culture. From fathers, aunts, uncles and my children, this institution has solidified our strong sense of Jewish identity and community. AHS taught my 5 children to love and support Israel and we are filled with gratitude for the wonderful education they received during our 18 years at the school."



The Rucker Family - Dr. Janet Tesler & Dr. Josh '90, Joseph '19, Des '22, and Daniel '24 Rucker
"Associated Hebrew School has been a cornerstone in our family's education, providing an exceptional blend of secular and Jewish learning. The school's commitment to academic excellence and Jewish values has fostered a deep sense of community and belonging. It has also instilled in our children a profound love and respect for the State of Israel. We are grateful for the lifelong friendships and the strong foundation it has given our sons."

While they may no longer have a child learning in our classrooms, these families - and all our families - have a home at AHS forever.

AHS ALUMNI IN ISRAEL

AHS is so proud of our alumni who continue their learning in Israel for a year after high school, before beginning university, and we are grateful to the supporters who enable us to offer scholarships for this learning. This year more than ever, spending time in Israel is so meaningful and significant, and we are thrilled to present these snapshots of our alumni's experiences so far.



Orli Frisch '20
I am doing great here in Israel on the gap year program called Midreshet Torah u'Avodah, located in Katamon, Jerusalem. Today we were on a tiyul in Ein Gedi, where this photo was taken. I want to thank AHS for making this dream to study in Israel a reality for me. Today I got to experience Israel and everything it has to offer, thanks to your help. Shana Tova, AHS, I miss you!



Ari Burger '20
It's incredible to have the zechus (merit) to be learning in the old city of Yerushalayim this year, seeing this incredible view every single day. Baruch Hashem that I get to learn in Yeshivat Hakotel, as a proud alumni of Associated Hebrew Schools, which helped me be the person I am today!



Shayna Pakes '20
I'm currently studying at Midreshet Torah u'Avodah in Yerushalayim. This year, I'm so privileged to have the opportunity to learn, travel, and volunteer in Eretz Yisrael. Now more than ever, I feel the importance of being here to support and be connected to the people of Israel. Thank you to AHS for supporting me in my studies and instilling in me my love for Israel.



Zohar Moyal '20
I'm just starting my year at Yeshivat Netiv Aryeh and am already having the most meaningful time of my life! I'm so excited to discover who I am and connect to the Holy Land.



Kaden Korman '20
I'm currently at Yeshiva Aish HaTorah in Jerusalem and am having the best time. I'm super excited to experience Rosh Hashanah and Yom Kippur at the holiest place in the world.

S'MACHOT V'CHADASHOT

MAZAL TOV TO...



Melody (Barkhordarian) '07 and Hagi Achren on the birth of
Ayla Malka



Emma Finkelstein '05 and Michelle Brigler on the birth of
Asher Elliot



Michael '03 and Judy (Gerlock) Adler on the birth of
Nathan Egra



Lindsay (Snow) '07 and Adi Elman on the birth of
Chase Myles

HOMEcoming 2024

In a year that underscored the importance of Jewish unity, the strength and creativity that emerges from banding together, and the need for continued investment in Jewish communal infrastructure, our Alumni & Friends gathered at our inaugural Homecoming celebration, to honour AHS's 117-year legacy.

On September 22, 2024, over 160 parents, staff and alumni ranging from the classes of 1971 to 2005, with vintage basketball jerseys in tow, gathered at our Hurwich campus to reconnect and affirm their support for investing in Jewish education. Thank you to our event sponsors and hosts, and Kol HaKavod to our Alumni & Friends & Homecoming Committee!

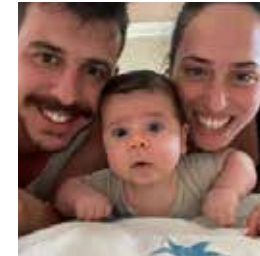


שמחות וחדשות

מזל טוב!



Danielle (Levine) '02 and Matthew Greenberg on the birth of
Annie Rebecca



Jonah Osher '07 and Yuval Shriki on birth of
Itay Avraham



Ethan '04 and Melissa (Tayar) '04 Eisen on the birth of
Charlie Murray



Danielle (Elmaleh) '08 and Ari Rush on the birth of
Jenny Daliah



Elissa Grossman and Jeremy Weissstub on the birth of
Ethan Cobi Alexander



Galit (Sone) '02 and Adam Samuel on the birth of
Eden Dara



Jacqueline (Benitah) '07 and Armando Chocron on the birth of
Ricky



Aaron '05 and Katie Dadouch on the birth of
Maya Gabriella



Aliza Saskin '08 engaged to Ben Kravis



Romy Segall '11 engaged to Dylan Aeni



Evan Sinclair '09 engaged to Carly Benayon

S'MACHOT V'CHADASHOT

MAZAL TOV TO...



Dani Goldman '11 engaged to
Jake Raubvogel



Davida Ander '05 marriage to
David Freeman



Lisa Jaskolka '04 marriage to
Lee Greenspan '03



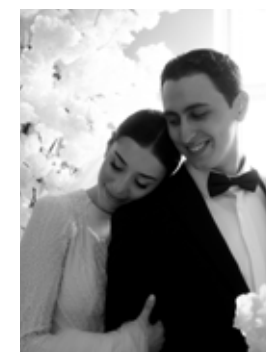
... **Noa Rapaport '12** on being
called to the Bar



Nikki Holland '90 marriage to
Avi Deutsch



Jordana Ansel '14 marriage to
Eggie Benjamin



David Mochon Senado '14
marriage to **Layla Frishman**



... **Arnold Recht '63** and **Hershel
Recht '93**, who were jointly
honoured as Father and Son
on Sunday, September 8th
for meritorious Community
service by the Solicitor General
of Ontario, The Hon. Michael
Kerzner



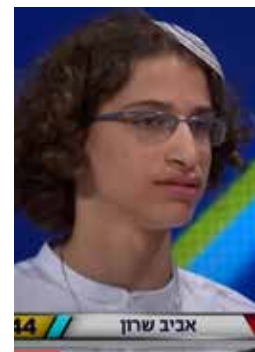
Allie Middlestadt '09 marriage to
Aaron Fisch



Stefanie Stockhamer '12
marriage to **Matthew Howard**



Talya Shulman '10 marriage to
Josh Morrisa



... **Avi Sharon '21**, who
represented Canada in the
International Chidon HaTanach
on Yom HaAtzmaut and came
10th in the world!



Noah Osher '06 marriage to
Taylor Himel



Esther Oziel '10 marriage to
Bryant Spiwak



... **Daniel Jay Madan '15** and his
teammates for placing first in the
fourth-year game development
projects of the Queen's Creative
Computing Showcase with their
game Stellar Synergy, which was
presented at the CNE this August
as part of the Independent
Developer Showcase!



... **Becky Sirkin '20**, AHS SHE
Award and C. B. Braithwaite
Scholarship for Post-Secondary
Studies recipient, who received
the Schulich Leadership
Scholarship from Western
University for Engineering.

שמחות וחדשות

מזל טוב!

INSPIRING STUDENTS
WITH THE **STRENGTH OF**
TRADITION *AND THE*
POWER OF INNOVATION
התחדשות מתמדת בעידן
של מציאות משתנה



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