



ASSOCIATED
HEBREW SCHOOLS
בית ספר קהילתי

אביב תשפ"ד Spring 2024

We Are *Associated*

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From Space to *Place*

Transforming physical environments into

Nurturing Learning Landscapes



WE ARE ASSOCIATED is distributed to members of the AHS community, including parents, grandparents, alumni, friends, and supporters of the school.

ASSOCIATED HEBREW SCHOOLS: Hurwich Education Centre - Danilack Middle School- Kamin Elementary School
252 Finch Avenue West, Toronto, ON M2R 1M9 - Posluns Education Centre 18 Neptune Drive, Toronto, ON M6A 1X1

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oshulman@ahschools.com



Together, we are shaping the future of Jewish Education.



A MESSAGE FROM THE BOARD PRESIDENT **JONATHAN HALPERN**

On behalf of the Board, it is my honour to share greetings with you. As I approach the end of my term as President, I am looking back at the tremendous experiences I have had serving our school and recognizing the many achievements that AHS provides to our community. We owe so much credit to our wonderful staff and administration under the strong leadership of our Head of School Dr. Lee-Ron Kaye.

As the parent of three proud AHS alumni, I have personally seen the impact of the education we provide to our graduates as they continue their education to high school and beyond.

The confidence to live their lives Jewishly and to know their roles in both the local and worldwide Jewish communities is invaluable.

As Rabbi Lord Jonathan Sacks זצ"ל wrote, "Give your children a deep and wide Jewish education and you will be giving them the peace of knowing who they are and why. There are only two other things more powerful still. First, practice at home what your children learn at school. ... Second, let your children be your teachers. Over the Shabbat table, let them share with you what they have learned at school during the week. You will be amazed at the pride you give them because you have allowed them to give something to you."

Thank you for entrusting your children's education to our school, and for doing your part to help build an institution that is our community's greatest asset.

Wishing you all a wonderful conclusion to the school year, and a Chag Pesach Kasher V'Sameach - a joyous and Kosher Pesach!



A MESSAGE FROM THE HEAD OF SCHOOL **DR. LEE-RON KAYE**

Building Jewish identity through community connections is manifested in all aspects of AHS - in the Vision and Mission that we advance, in the partnerships with families that we build, in the work that we do with our Board of Directors, and in all the myriad ways that we operate as a team.

Especially at a time like this, when the Jewish People face great challenges in the world, we understand the importance of creating opportunities for human connection amongst our community. The difficulties and hard-won triumphs of the time we find ourselves in have inspired us to consider an ever-wider range of ways in which to connect, and connect with, the members of our AHS community, and to afford our students the opportunity to build Jewish identity and pride through high-level learning and connection.

Within these pages, you will read about some of those opportunities – from alumni reunions and community workshops, to enriching staff learning and meaningful identity-building activities for students. As a school, we think deeply about what type of society we want to help create through the children that we nurture, and we are reminded of the importance of bringing our authentic selves into the classroom.

We are proud of the authentic personalities in our staff, alumni, parent, and volunteer communities who add so much to the shaping of our students' character, as you will see here.

As he approaches the end of his tenure as President, I want to thank Jono for the leadership that he has shown and the connections that he has built in this role, along with extending my thanks to our Board, Committee members, AHSPA and other volunteers, staff, parents, students, and alumni - to all the people who continue to help build valuable and long-lasting connections in our community.

STREAM SNAPSHOT

At AHS, we integrate STREAM education into our daily learning in both General and Judaic Studies. Thinking of science, technology, religion, engineering, arts, and math as independent entities is not enough for today's learners; our students need to know how to manipulate, innovate, and create, and how to look at the world through a multidisciplinary lens. STREAM learning creates critical thinkers, and enables the next generation of innovators to build upon what came before and reach new heights.

The Makerspace is the perfect location for students to develop these skills. Students can engage in 3D printing, 3D modelling, coding, robotics, and even woodworking! In addition to integrating STREAM into the curriculum in the Makerspace, our "portable Makerspace" supports us in continuing to prepare students with critical 21st-century skills in all of our classrooms.



The Makerspace isn't the only space for out-of-the-box learning; at Hurwich, our students also benefit from the Weisfeld Learning Commons, which is far more than just a school library. In this innovative space, students receive coding instruction as a 21st-century literacy skill alongside the more traditional literacy skills that they engage in during their visits to the library. Coding and understanding technology is the next phase of important educational skill sets. We empower our students to not only use but also understand and create technology.

Our innovative spaces help to support students learning, and extend their thinking and creativity. At Posluns, the Grossman Design Studio, along with the Makerspace, is up to date with the latest technology, and promotes collaboration. Students can learn about cooking and woodworking, bring their designs to life using a 3D printer, and work on coding projects with a range of devices and programs.



Check out these "STREAM Snapshots" from each of our campuses!

Posluns

Grade 4 students at Posluns learned how to use the CoSpaces app, which teaches coding in integration with virtual and augmented reality. The students brought the text of Megillat Esther to life, by using details from the text to create a Purim scene and then "walk through" it to explore.

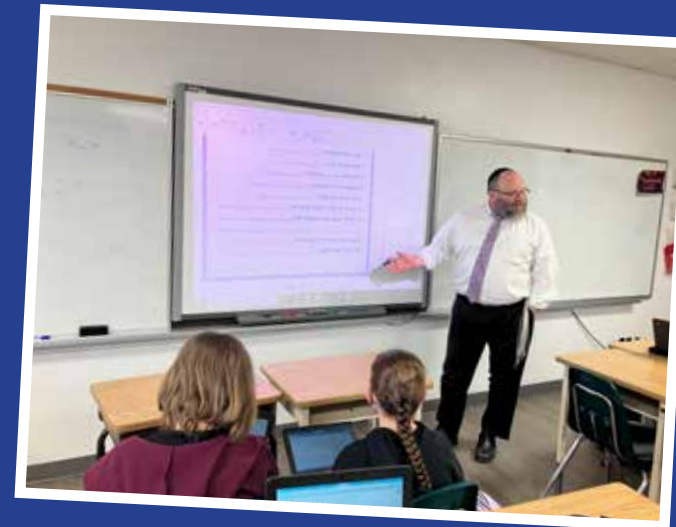
Kamin

For Kamin STREAM Night, timed to coincide with the week of Purim, we create a reverse Purim carnival in the spirit of "ונהפוך הוא" (turning things topsy-turvy): Instead of coming to play carnival games, our talented students design and create the attractions themselves, and welcome parents and peers to try them out!

Danilack

Danilack students participated in STREAM Day, for which each grade works on projects using all of the elements of STREAM. This year, Grade 6 students were tasked with designing and building toys with working electrical circuits. Students in Grade 7 competed to build the sturdiest bridge made out of popsicle sticks, while Grade 8 students built creative devices using hydraulics and pneumatics.

BUILDING MORALITY IN THE FACE OF A CHANGING WORLD



Middle school students have a lot to navigate in the face of a changing world. Rabbi Saar Rozen, a longtime educator at AHS, tries his best to imbue his students with the strength and confidence in their Jewish identity that will carry them forward throughout their lives. We sat down with him to speak about how he does this with his classes.

How did you introduce the topic of morality and Jewish identity to your classes?

It started with a video that I showed my students to try to inspire them. I wanted them to think about something deeper before starting Tefillah. It had to do with gratitude - and they liked it. They wanted to see more.

It became a springboard for discussion that carried over to other topics. We started talking about the 10 Commandments and how they apply to everyday life. For example, did you know that the mitzvah of Shabbat is the first recorded law about protecting animals? The idea of treating animals humanely isn't new - it's a principle of Judaism. We've been doing it for thousands of years.

What kind of thought processes are you trying to cultivate in your students through these discussions?

It's important for the students to learn about multiple viewpoints and perspective-taking. Many of them think that in a machloket [difference of opinion] between Hillel and Shammai, one is right and one is wrong - but they're both mentioned as legitimate opinions in the Talmud. So I ask them, "Can you think of a way that they can both be right?" Then they evaluate which side has more merit.

At the same time, moral equivalency can be a problem. Today, everything is reduced to sound bytes and social media videos, and people don't stop to consider the facts. So I try to take time in my classroom to talk about how Judaism views morality. It's not "my way or the highway" - but our moral compass has to have some clarity to it.

How do you address some of the challenges that the Jewish people are facing now?

As a Judaic Studies teacher, I feel like I have to teach my students about what is clearly good. Lots of things are muddled now. People are protesting in support of evil. I want to show my students the value of authentic Jewish thinking. I teach Torah, Talmud, and Tefillah. It's not a lot of time per week, compared to all of the other things that the students hear and are exposed to. Students are constantly hearing from outside sources and social media influencers - but they don't hear the other side. The mitzvot are still relevant to life today.

We are proud to have educators at AHS like Rabbi Rozen who continue to expose our students to new viewpoints and ways of thinking, helping them to build strong Jewish identities and values that will bolster them as they move through our changing world.



On Wednesday March 6th, Associated once again joined 13 other Jewish Day Schools in the GTA for our annual Day of Giving.

DAY of GIVING

Our 2024 Day of Giving was a spectacular example of our community coming together and making contributions with a true generosity of spirit. We are enormously grateful to all the volunteers, staff, students, parents, grandparents, alumni, and community members who were a part of our success in raising \$1,019,042 from over 760 gifts, reaching 113% of our goal. THANK YOU!

We are very grateful to our many generous Matching Donors:

Garry Hurvitz Foundation

Naomi Rifkind Mansell '89 & David Mansell
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Leon Katz z"l
Effie '90 & Dana Wolle
Yonah Krakowsky '99 & Jana Danziger
Karen & Barry Sacks
Anonymous Parent of a Graduate (3)

AHS's success was thanks in large part to an army of volunteers at our Telethon. We are especially grateful for all our alumni volunteers from TanenbaumCHAT.

We would also like to take this opportunity to thank an amazing group of community leaders who serve as Day of Giving Presenting Sponsors and Chairs: **Chairs Marcy & Leonard Abramsky and Family**, The Azrieli Foundation, Fabricland, Allan & Hinda Silber and Family, The Frankel Family / Esty Edell & Family, Wendy & Elliott Eisen, Anonymous Friend of Paul Penna DJDS, and an Anonymous Donor.

You can still make a gift to support AHS's Annual Campaign at associatedhebrewschools.com/support-ahs/donate-now



SHABBAT: WE'VE GOT IT COVERED!

It takes commitment, dedication, and a lot of heart to spearhead a volunteer initiative. **Stephanie Kepecs** embodies these qualities. With three boys who attended Associated, she was always very involved in the Parent-Teacher Association (now AHSPA). She brought her passion for fibre arts to AHS by volunteering for projects that required quilting.

Stephanie introduced the "Challah Cover Project" to AHS more than 10 years ago, along with her team, with a goal of providing the students with an experiential learning activity to make their Shabbat unit really come alive. "I have to give credit to **Ora Shulman**," Stephanie states, as the former Head of School was very open to the idea.

The students selected fabric from a wide variety of choices, and created their own challah covers depicting a Shabbat scene. The first year was a success - and Stephanie has been back every year since then, bringing with her a team of dedicated volunteers. "We do it in memory of **Esther Zeppieri z"l**," Stephanie explains. "She was the president of the Association, and always very involved."

Stephanie chose to focus on Grade 2 for this project because the students have enough tactile skills to do the activity, and because it fits in perfectly with their Chagigat Shabbat celebration. She estimates that AHS students have made at least 1400 challah covers to date!



"What I like about this project is that kids are better at it than adults. Adults simply cannot produce what kids produce. You see it in their joyful colour combinations, and in their fearlessness with their fabric selections. One little boy had tiger print as his flames, and it looked so good. An adult would not have picked that - they just wouldn't have. Each one is incredibly fantastic and unique. Each challah cover represents the child perfectly."

Where does all of this wonderful fabric come from? Stephanie buys all of the fabric from a quilting store to donate for the activity. "I'm a bit of a fabric snob," she admits. "Good quality fabric has great colour, so we only get the best fabric."

Another beautiful aspect of the challah cover project is inviting the students' grandparents into the classrooms to work on the project together. The volunteers then sew the grandparent's name into the challah cover, as a memory of this special time together.

Experiential activities like this one allow our students to make authentic connections to their Jewish identity. "This doesn't stay in the drawer. The challah covers are used every week. And if there's more than one kid in the family, they rotate them." However, Stephanie points out that it's not just the students who can learn something from this project. "As adults, we should learn from their fearlessness and their creativity."



BOOSTING OUR BRAINS, BUILDING COMMUNITY

We were so privileged to host **Lynn Posluns**, founder and CEO of Women's Brain Health Initiative, at AHS on Friday, February 9, for a community workshop on Women's Brain Health in honour of Rosh Chodesh Adar. Rosh Chodesh is traditionally seen as a "women's holiday," and Adar is the month when we increase our joy, making this the perfect time to learn how to care for our brain health to ensure many years of joyful community connections. We welcomed parents, grandparents, Board members, Governors, and other members of the AHS community as **Dr. Lee-Ron Kaye**, Head of School, facilitated a conversation with Lynn Posluns about her work and how we can best ensure our own brain health.

Lynn Posluns and the WBHI provide women with the tools and information that they need to support themselves and their loved ones as they age, bridging the knowledge gap in a field that has long conducted research based only on men's brains, bodies, and outcomes. Lynn spoke about the 6 pillars of brain health, and was joined by **Jade Crystal**, program director of Brainable, who shared about how this WBHI initiative engages and educates children in schools across the GTA to set them up for a lifetime of positive brain health.

Each attendee received a take-home resource kit to learn more about the food, activities, and personal choices that can best support the health of our brains, courtesy of the WBHI. They also learned about some "brain boosting" exercises that they can do each day to keep their brains sharp - and had the chance to try them out together!

We are so grateful to Lynn Posluns for sharing her time and expertise with us in support of strengthening the AHS community.



INTRODUCING...

Associated:Atid CHAI

אסוציאטיוויטיד: עתיד ח"י * חינוך יהודי

Associated: Building a Living Future for Jewish Education

Ensuring a lasting legacy for generations to come



Are you passionate
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and enriching future for
Jewish education?

Join us in shaping the future of Jewish education through Associated's Atid CHAI initiative. By making a deferred gift, you will become an integral part of ensuring that our community continues to thrive, providing students with the immersively Jewish and academically enriching community-based educational experience that is unique to Associated.

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ASSOCIATED WITH LIFELONG LEARNING

AHS is proud to have offered our staff a series of Lunch & Learns presented by illustrious AHS alumni, as an opportunity to strengthen our connection to the Jewish community and learn about a wide variety of new topics.

Early in the fall, we were privileged to hear from **Rabbi Dr. Martin Lockshin '64**, whose meaningful Lunch and Learn session was featured in our Fall 2023 issue of *We Are Associated*. His session was followed the next month by **Rabbi Jay Kelman '75**, founder and director of Torah in Motion, who spoke about stories from Tanach and modelled how these stories can be connected to our daily lives and to principles of education.

With **Dr. Dan Held '96**, Chief Program Officer at the UJA Federation of Greater Toronto, we learned about stagnation and growth in the Jewish community, and the impact that this has on Jewish education. After Dr. Held shared and explained the graphs created from compiled census data, we had the chance to discuss what trends we see, and the ways in which this information can be applicable to planning for Jewish education in the GTA in the future.

Looking at the past and planning for the future is a theme that both Dr. Dan Held and **Dr. Seymour "Epi" Epstein '60** incorporated into their presentations. Dr. Epstein shared about his experiences working with Jewish communities in many different countries around the world, such as Morocco, Siberia, and Russia, as part of the American Jewish Joint Distribution Committee. He demonstrated how supporting children when they are young, and imbuing them with a strong sense of Jewish identity, allows the community to grow and flourish.

The connections that we build with members of our community strengthen us, and are such an important aspect of our identity as a Jewish school. We look forward to continuing this series in the future.



EMPATHY AND INCLUSION

Our AHS students marked Jewish Disability Awareness and Inclusion Month (JDAIM) in February with a range of workshops and learning activities. Students in Grade 5 had the opportunity to work with Reena members on an art activity. This workshop highlighted the many things that individuals with disabilities can do independently, and the students learned that each person can contribute in their own way. Everyone worked together to make posters about inclusion, and the end result was a beautiful and meaningful resource that can be shared with other students.

Students in Grade 6 participated in a workshop called "Empathy and Sensitivity Training: What Do You Say After 'Hello'" led by AHS parents. The students learned about visible and invisible disabilities, and that they should never make assumptions about another person's abilities. They also learned practical strategies that can be used to include individuals with disabilities at recess, in class, and in the community. Students thought critically about their surroundings, brainstorming what barriers to access are present in schools and what steps they could take to create an environment that is inclusive and welcoming for everyone. A main takeaway from the workshop was the imperative of treating each person with kindness and respect, and not to look down on anyone. A simple smile and conversation can go a long way.

Students in Grade 7 learned about putting themselves in others' shoes in a workshop that brought the principle of "V'Ahavta l'rei'acha kamocha" to their day-to-day lives. Called "Through My Eyes," it challenged students to complete a series of activities that demonstrated what a classroom environment is like for students of varying levels of physical abilities. The students learned that the same situation is experienced differently by different people. This helps develop empathy, and an understanding that different people need different things in order to succeed.

Many thanks to AHS parents **Darron Hill**, **Gabi Krug**, **Naomi Saperia**, and **Jody Yoken** (Beit Issie) and **Nicole Lipsey** and **Sabrina Propper** (Reena / JF&CS) for leading these meaningful workshops for our students.

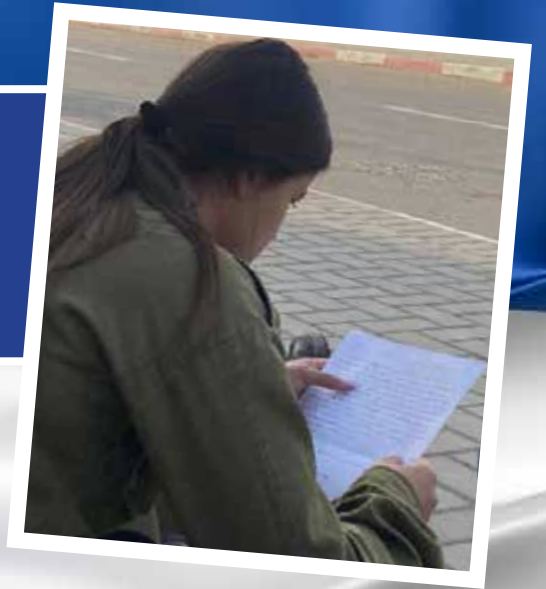
Though February is Jewish Disability Awareness and Inclusion Month, empathy and inclusion are values that we emphasize throughout the year. We appreciate all our community members whose efforts help to make AHS's community an inclusive and welcoming one.



WE ARE ASSOCIATED WITH ISRAEL

At AHS, we are always associated with Israel. Our love for Israel continues to be embedded in everything we do at the school, helping us to build our students' connection with their homeland.

We continue to write letters to the chayalim, and (with the help of some wonderful AHS parents and families), our letters have reached their destination. Soldiers have shared with the parents delivering our students' letters how inspiring and meaningful they found these missives to be.



The news that one of the hostages had been rescued inspired joy for the students who had been praying for him each day. Our students continue to pray and advocate for the freedom of the many hostages still in captivity.



We were thrilled to welcome Mike Fegelman, AHS parent and Executive Director of HonestReporting Canada, as the keynote speaker for our March PD Day. He inspired our staff with discussion about what we can do to stand up for integrity and for Israel, and how to help our students navigate what they read about Israel with critical thinking



All of Danilack came together to give words of chizuk (encouragement) to our brave chayalim in Israel!

Our Shinshinim bring Israel to life for children with educational games and challenges that are designed to highlight aspects of Israeli geography, society, and culture. and Jewish pride.



Our Zimriyah performance focused on Israel. Students wore blue and white, and sang songs about remembering our ancestral capital of Jerusalem. When Israeli flags began to rise up behind our student performers and waved proudly in the air, it brought the house down!



Our AHS community continues to support Israel through student fundraisers and proud advocacy.

We are so proud of our many AHS community members who have been travelling to Israel to volunteer, support, and offer solidarity, helping to build the strength of our communities worldwide.



אין העולם מתקיים אלא בשביל הכל תינוקות של בית רבן
The world exists only because of the Torah recited by schoolchildren
Talmud Bavli Shabbat 119b

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Express gratitude.

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Acknowledge another person or event.

Visit associatedhebrewschools.com/support-ahs/day-of-learning or contact Rella Margolis, Development Manager at 416.494.7666 x 261 / rmargolis@ahschools.com to learn more.

YESH LANU MAZAL - WE'RE LUCKY TO HAVE HER: MAZAL SATOV

Mazal Satov, a parent of alumni and one of our lead Judaic Studies educators, has been at AHS for 23 years, and describes the school as her second home and second family. She continues to be at the forefront of planning innovative programming for our students and community and creating incredible outcomes, both academically and socially. Her name means "luck," and we are lucky to have Mazal with us. We were thrilled to sit down with her for a short interview about some of the incredible things she's done and where we are going together.



What did you do before coming to work at Associated?

Before coming to AHS, I was a social worker specializing in juvenile delinquents. I worked at an institute for juvenile delinquents in Israel, and for a little while, I ran the place.

How did you get started with that?

When I was in high school, I worked with a boy who came from a very dysfunctional family, and I decided that that's what I wanted to do: I wanted to help kids. So I went to university and studied social work. I started working at the institute with kids aged 11-18, and then I went back to university and specialized in working with youth.

How has your role in the school changed over time?

I started out as a teacher in the Danilack Middle School. I taught Torah, Tanach, Mishnah, Talmud - anything that they asked me to teach. But at one point it turned into just Iurit, which I was very happy about.

When I started to teach Iurit, a colleague and I came up with the idea to start writing units that connect to each other and that the students would be able to relate to. This led to me becoming the department head, and working with the teachers and the students on a higher level in Iurit.

Can you tell me about an example of the community that exemplifies our school?

We had an alumni reunion in February. It was the first time we had something like that and it was amazing. I think we should do it more often. It was great to see the students who graduated from Associated, and to see how far they went and how successful they became. I haven't seen many of them over the years, and I loved to see that they still remember Associated and the fun times they had here. They had such good memories, and they were happy to see one another. There were people at the reunion who hadn't seen each other in years. All of a sudden, they're standing together sharing their experiences, and talking about what they're doing now. It was a great idea, and I think it was a great success.

What are your thoughts on the direction of our school?

I am very happy with the way Associated is now. Many kinds of families can come together, and the students can learn to accept each other. I think that if we continue in this way, it's going to be great. I have always loved being here; but now, with the way that we have become a community school, it's wonderful. I am glad that it will continue being this way.

KAMA TOV SHEBATEM HABAYTA - HOW GOOD THAT YOU CAME HOME

When a student graduates from AHS, they never really leave; they are still in our hearts, and are always a part of our AHS family. This year, we welcomed some of our alumni back home for a couple of very special “family” reunions.

This year, especially with everything happening in Israel and around the world, we wanted to reconnect with our alumni, bringing people back to share strength with one another. We started small, with a virtual 50-year reunion in December for AHS alumni of '73 and '74. We enjoyed warm reminiscences with **Neal Applebaum '74, Laya Bloom '74, David Koschitzky '73, Joanne Perlmutter '73, Allan Ptasznik '73, Jackie Rosenblat '74, Steve Weinstein '73, Fred Winegust '73, and Barry Zagdanski '74.** The success of that event bolstered us to try for something even bigger and better in the following months.

In February, we invited university-aged students who graduated from AHS in 2015-2019 to join us for an evening of connection and reconnection. We are filled with pride to see how our alumni have grown into adulthood and are on their way to becoming leaders and scholars in every discipline.

“Spending eleven formative years at an elementary school as they grow into young adults is a big part of their childhood, and it leaves its imprint,” says **Ora Shulman**, Director of Advancement and the driving force behind both of these reunions. “It’s important for us to reach out because what guides us in our work with kids is the thought of who they will become as young adults.”

Due to the situation in Israel, many of our graduates are facing difficulties on university campuses, and are encountering antisemitism and disinformation in the media. This reunion was an opportunity for them to draw strength from each other, and to come away with a sense of renewed solidarity and Jewish pride. AHS staff consulted with alumni captains **Jared Fishbach '16, Kyle Goldenberg '19, Avi Guttman '15, and Paige Zaldin '18** in order to craft a program that would be meaningful, engaging, and fun for all our returning alumni.

The evening began with a beautiful Havdalah service as our alumni all linked arms and sang along. Tables were filled with a variety of foods and beverages. The phrase “remember when...” was heard throughout the halls, as graduates toured the building and reminisced about their experiences as students - which, for some graduates, began at the age of 3 or 4 years old! Some of our classrooms



have been remodelled, and spaces have been added to accommodate our growing population - but the Associated spirit has remained.

The evening concluded with a raffle and a slideshow that captured our alumni's years at Associated. We have always taken joy and pride in our diverse population as a community school, and though many of our alumni are now on different paths, they were truly excited to share their journey with each other.

“I was so overwhelmed to see so many of our graduates coming back,” shares Ora, “representing fifteen different universities and majoring in a wide range of fields, from business, psychology, sciences, engineering education, and political science, to library science, astrophysics, computer security, illustration, theatre production, urban planning, and more.” Our alumni came back from all across the country, and have delved into studies in so many different disciplines - but they were still all united by their warm memories of AHS and the values that our school instilled in them.

Stay in touch with the AHS Alumni and Friends Committee to learn more about their exciting plans for next fall.



AHS PARTNERSHIP OPPORTUNITIES

Working Together to Celebrate Our Students

Join us in celebration of our students by partnering with us on a school activity or event. Your partnership will be acknowledged in our event invitations, programmes, and branch newsletters. Opportunities are listed below; multiple donors are welcome to partner with us for each opportunity.

**Please contact our Development Office at 416-494-7666 x 261
or development@ahschools.com for further details.**

GRADE-SPECIFIC CELEBRATIONS & MILESTONES AT POSLUNS AND KAMIN

| | |
|--------------------------------------|---------|
| • Nursery Purim celebration | \$720 |
| • JK Model Seder | \$720 |
| • SK End of Year Play | \$720 |
| • Grade 1 Tekes Aliyah | \$1,800 |
| • Grade 1 Siddur Ceremony | \$1,800 |
| • Grade 2 Chagigat Shabbat | \$720 |
| • Grade 3 Havdalah Ceremony | \$720 |
| • Grade 4 Pesach Play | \$720 |
| • Grade 5 Tekes Siyum & Reception | \$1,800 |
| • Family Literacy Event “Snuggle Up” | \$720 |

GRADE-SPECIFIC CELEBRATIONS & MILESTONES AT DANILACK

| | |
|---|----------|
| • Grade 6 My Family Story Project | \$720 |
| • Grade 6 Sushi Under the Stars | \$1,800 |
| • Grade 6/7 Bar/Bat Mitvah Learning Session | \$720 |
| • Grade 6/7 Grade Chagigat Keshet (B'nai Mitzvah Program) | \$1,800 |
| • Grade 7 Shabbaton | \$10,000 |
| • Grade 8 Grad Trip | \$10,000 |
| • Grade 8 Grad Gift: State of Israel Bonds | \$10,000 |
| • Women's Megillah Reading | \$720 |

SCHOOL-WIDE PARTNERSHIPS

Parsha Publication

The *Devash* Parsha magazine enriches the Torah learning of our students in Grades 3-5. A donation of \$3,600 will enable us to continue offering *Devash* for three years.

Sponsoring Students

Support students whose families receive tuition assistance. Each \$720 donation will provide funding for hot lunches, field trips, books, Chromebooks, and/or sports team uniforms for one student in need annually.

All donations are viewed as charitable gifts and are tax deductible. All of the opportunities included in this document have minimal recognition and are not considered advertising. Consequently, even donations by businesses are receiptable according to CRA.

WE ARE ASSOCIATED WITH ACCOMPLISHED ALUMNI



SHARRONA PEARL '91

Sharrona Pearl '91 (daughter of **Ernest '61 ז"ל** and **Susan '63 Pearl**; granddaughter of **Harold** and **Dr. Eva Dessen ז"ל** and great granddaughter of **Haim** and **Rochel Friedberg ז"ל**) recently published her third solo-authored book, *Do I Know You? From Face Blindness to Super Recognition* (Johns Hopkins University Press, 2023) following *Face/On: Face Transplants and the Ethics of the Other* (University of Chicago Press, 2017) and *About Faces: Physiognomy in Nineteenth-Century Britain* (Harvard University Press, 2010). She has another book coming out in May entitled *Mask* with Bloomsbury Academic.



DOV ZIGLER '96

Dov Zigler '96 recently co-authored the book *Israel's Declaration of Independence* (Cambridge University Press, 2023). Currently serving as Chief International Economist at Element Capital in New York, Zigler maintains strong ties to Toronto and AHS. His parents, **Mark** and **Sally Zigler**, are Co-Chairs of the AHS Board of Governors, and his sister **Rina Gerson '99** is a proud AHS parent and member of the Board of Directors. Zigler's multifaceted journey includes roles at Scotiabank, McGill University and the Canadian Department of National Defence. AHS takes great pride in his publication and in his continued commitment to Israel and AHS's values.



NAOMI (KRUGER) ARAM '83

Naomi (Kruger) Aram '83 really wants to continue the legacy of her grandfather, **Dr. Levi Jacober ז"ל** (one of the founders of AHS), and her father, **Dr. Arthur Kruger ז"ל** (devoted member of the Board of Governors and past chair of the Scholarship and Endowment Committee), who passed away in Israel in October 2023.

A few years ago, she received her Doctorate in Cognitive and Educational Psychology from University College London (UCL).

She teaches at both the Hebrew University and the Michlalah Jerusalem College. She was a 2020/21 recipient of the Dean's Award for Outstanding Lecturer at Hebrew U.

In addition, she is the coordinator of the English program of the Atida NGO, which recruits Chareidi women to work as civilian employees in top-level computer programming and coding positions for the IDF.

She is an advocate for higher education in the Chareidi sector in Israel, and the initiator of a nationwide program to help university students who are caring for sick relatives while trying to complete their degrees.



JAMIE GOLOMBEK '84

Mazel tov to **Jamie Golombek '84** on being appointed a Fellow of CPA Ontario. He's the proud father of AHS alumni **Sarah '15**, **Isaac '17** and **Jake**.

WE ARE ASSOCIATED WITH ACCOMPLISHED ALUMNI



IRVING MATLOW '44

We wish **Irving Matlow '44**, Vice-President of Associated's Board of Governors, all the best as he makes Aliyah, fulfilling a lifelong dream. A proud alumnus of AHS and parent of AHS alumni **Anne '67**, **Elaine '72**, **David**, and **Ruth**, Matlow deepened his connection to Israel through his service in the 1948 War of Independence.

A past Vice President of the Board of Directors, his decision to become an Israeli citizen now more than ever resonates with the true spirit of Zionism – a profound commitment to the Jewish homeland. Matlow's inspiring journey encapsulates the enduring values of AHS, emphasizing the importance of community, education, and dedication to Israel's prosperity. As we celebrate this remarkable chapter in Matlow's life, his story serves as a beacon of hope and a testament to the timeless ideals that define our school. We wish Irving Matlow continued success and fulfillment as he begins his new chapter in Israel.



COBY RITTER '19

Coby Ritter '19 was recently invited to play for the Slovak National Baseball Team in honour of his great-grandmother **Lily Ritter ז"ל**, who was a Holocaust survivor.



RACHEL ROTENBERG '73

Rachel Rotenberg '73 is a world-renowned sculptor. A recently published book of her work, *Rotenberg* by **Jane Livingston**, was issued to accompany Rachel Rotenberg's sculpture exhibit at the American University Museum in Washington, DC. The book offers a comprehensive photographic overview of four decades of her sculptures with cedar wood. Rotenberg is a Guggenheim Fellow 2023, and has received artist grants from The Pollock-Krasner Foundation and The Canada Arts Council for this project.



DAVID EISEN '76

David Eisen '76 graduated from the LL.B/MBA Program at Osgoode Hall Law School, and then went to McMaster for the MD Program.

He now serves as Chief and Program Medical Director of the Department of Family and Community Medicine at North York General Hospital. Both David and his wife **Lisa '84** are proud AHS alumni, as are their children **Tamar '13**, **Jacob '15** and **Judah '18**.

S'MACHOT V'CHADASHOT



Engagements
Lisa Jaskolka '04 engaged
to Lee Greenspan '03



Engagements
Gillian Drukmaler '10 engaged
to Josh Robins

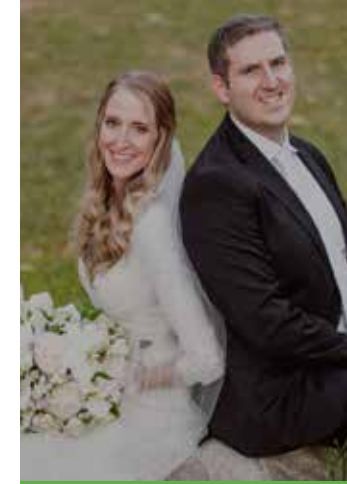


Engagements
David Mochon Senado '14
engaged to Layla Frishman

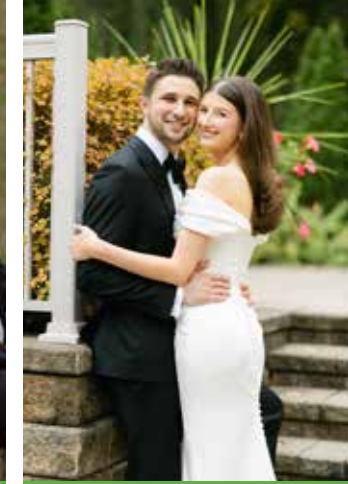
שמחות וחדשות



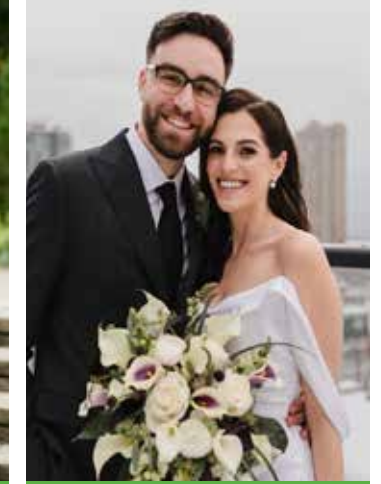
Wedding
Josh Zwiebel '14 marriage to
Brooke Stockhamer '14



Wedding
Mitchell Perlmutter '06
marriage to Miriam Silver



Wedding
Rachel Sender '11 marriage
to Greg Orelowitz '10



Wedding
Romy Rewald '06 marriage
to Kyle Dicker

MAZAL TOV TO...

מזל טוב!



Engagements
Alex Bisgould '11 engaged
to Chelsea Heyman



Engagements
Zachary Zobary '07 engaged
to Talia Cohn



Engagements
Naomi Stochinsky '11 engaged
to Michi Ellert

Both in IDF combat reserve units, called up for duty
on October 7. The engagement took place on a 12
hour leave from their duties.



Ariella Pratzer '00 and David
Rosenberg on the birth of
Leu Eliah



Yona (Vandersluis) '03 and Adam
Solomon on the birth of
Kyla Sally



Dara '03 and Adir Dishy '03 on the
birth of
Toby

S'MACHOT V'CHADASHOT



Jordan '02 and Sara Lass on the birth of

Molly Cynthia



Koby '06 and Racheli Spiegel on the birth of

Nadav Moshe David



Adira Winegust '03 and Daniel Clatt on the birth of

Amaris



Tovi Ander '07 and Yonatan Pellow on the birth of

Raya Lily



Yardena Winegust '05 and Ross Mitgang on the birth of

Rachelle Simone



Rebecca Cohen '98 and Marlon Rosenberg on the birth of

Coco

MAZAL TOV TO...

מזל טוב!



Odelia Moses '08 and Michael Steele on the birth of

Leah Ava



Gabriella Fischer '08 and Adam Kruger on the birth of

Madelyn Lyla



Rachel (Fischer) '10 and Ben Dando on the birth of

Amelia Aliza



Lindsay Stockhamer Pollock '07 and Ben Pollock on the birth of

Jonas



Hayley Rewald '03 and Benji Aziga on the birth of

Dylan Paz



Brittany Lew and Ryan Steinberg on the birth of

Max Wolf

שמחות וחדשות



”והילדים האלה...”

נתן להם האלהים מדע והשכל בכל ספר וחכמה...
(דניאל א' י"ז)

“And these youths... God gave them knowledge and understanding in every book and wisdom...”
(Daniel 1:17)

On behalf of the Board and staff at Associated Hebrew Schools, Mazal Tov to all of our Class of '24 graduates!

| | | | |
|------------------------|----------------------|--|----------------------|
| Julie Ava Adam | יעל אבאה אדם | Benjamin Tuvia Cooper | בנימין טוביה קופר |
| Matthew Blake Anisman | אברהם יצחק אניסמן | Noah Reid Cordes | משה קורדס |
| Jayden Hill Axler | יהודה הלל אקסלר | Leah Elizabeth Davidson | לאה שרה דוידסון |
| Jacob Azulay | יעקב אזולאי | Menachem Shlomo Davis | מנחם שלמה דיוויס |
| Lilah Aida Beck | לילה יהודית בק | Caden Thomas Dennis | שוח שושן דניס |
| Amy Ben-Aaron | איימי בן-אהרון | Orli Robyn Devlin | מלכה רחל דבלין |
| Amram Noah Benarroch | עמרם בן-הראש | Shoshana Clara Dworski | שושנה קלרה דבורצקי |
| Naomi Leah Benchetrit | לאה בן-שטרית | Ethan Jack English | איתן יעקב אינגליש |
| Marc Benitah | מרדכי בן-יטאה | Zev Avraham Erlich | זאב אברהם ארליך |
| Shayna Ber | שיינא ביילא מאטה בער | Zachary Moses Etienne | זכריה משה עטיען |
| Sam Jordan Bernstein | יעקב גרשום ברנשטין | Lev Ryan Farache | רפאל שלום פרש |
| Olivia Davida Bessin | סימה דוידה בסין | Lily Mazal Fegelman | מזל פגלמן |
| Shoshana Lily Birnboim | שושנה גיטל בירנבוים | Chaya Devorah Fellig | חיה דבורה פעלליג |
| Ella Elka Blum | אלה בלום | Isabelle Fischler | אלישבע בשה פישלר |
| Ness Noah Botbol | נס נועה בוטבול | Farrah Fox | צביה פוקס |
| Adam Avi Brene | אדם אבי ברענער | Maya Addison Freilich | מאיה פריליק |
| Rafi Tzipora Brizeli | ציפורה נחמה בריזלי | Aaron Friedman | אהרן שלמה פרידמן |
| Harrison Peter Budd | צבי פנחס בד | Ezra Shai Frisch | ישעיהו עזרא פריש |
| Joshua Shalom Burton | יהושע שלום ברטון | Zachary Walter Abraham Manchester Gold | יצחק גולד |
| Eytan Mark Carel | איתן משה קרל | Zachary Goldstein | זכריה מרדכי גולדשטין |
| Lior Isaac Chodirker | ליאור צדיקר | Noah Efraim Goodman | נח אפרים גודמן |

| | | | |
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| Tyler Jack Grant | זאב גראינט | Korey Rochelle Peliowski | רחל קורל פלייווסקי |
| Dov Eli Viktor Grauman | דב אליעזר ויקטור גראומן | Ziva Ariana Perry | זיוה אריאנה פרי |
| Gavriel Grechanick | גבריאל גרצ'אניק | Ariel Rachel Preszler | אריאל רייצ'ל פרסזלר |
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| Hila Elliya Hart | הילה אליה הארט | Nomie Ryen Rebick | נעמי רוחמה רביק |
| Joshua Hasson | יהושע חסון | Adira Liel Rosenberg | אדירה ליאל רוזנברג |
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| Jasmine Esther Holland | אסתר הולנד | Chayala Leah Rosenberg | חיה לאה רוזנברג |
| Drew Levi Hulbert | יונתן הלברט | Maya Abigail Ross | מאיה רוס |
| Ariella Cara Inspektor | אריאלה מלכה אנספקטור | Hannah Rebecca Roth | חנה רבקה רוס |
| Barak Maxwell Izatt | ברק איזט | Aviva Celia Roth | אביבה צפורה רוס |
| Tamar Rafaela Kahn | תמר רפאלה קאהן | Daniel Alexander Rucker | דניאל שלום רוקר |
| Liah Mina Kaidar | ליה קידר | Stafani Sadikov | שי סטפני סדיקוב |
| Zunshine Katan | יוסף שמחה זונשיין קטן | Dalia Hannah Sammeroff | דליה חיה סמורף |
| Ryan Samuel Kay | אריה קיי | Jordan David Samuel | דוד סמואל |
| Jaime Liori Koifman | חנה ליורי קויפמן | Jacob Micah Samuel-Bergel | יעקב משה סמואל-ברגל |
| Leora Sydney Komlos | ליאורה שמחה קומלוש | Maya Jaidyn Sandberg | מאיה שלום סנדברג |
| Esther Naomi Kopyto | אסתר נעמי קופיטו | Tali Lisa Schneider | טלי עליזה שנידר |
| Kale Ethan Korman | איתן אשר קורמן | Zachary Max Schwartz | זכריה שוורץ |
| Alexis Gabrielle Kotler | שיינה יחד קוטלר | Leila Macey Schwartz-Manne | יוכבד מרים שורץ-מני |
| Yaron Yosef Kreichman | ירון יוסף קרייצמן | Levi Shai Silverberg | לוי שי סילברברג |
| Moshe Shmuel Leibtag | משה שמול לבטג | Jonah Harris Silverberg | יוסף סילברברג |
| Jack Marcus Levin | קובי מלך לוין | Jessica Ariella Silverman | אריאלה ציפורה סילברמן |
| Lucas Solomon Levy | שלמה לוי | Ethan Micah Silverthorne | איתן מיכאל סילברתורן |
| Haylie Rachel Mandel | מיה מנדל | Evan Jordan Singer | אריה שלום חנון סינגר |
| Eden Chloe Marer | עדן מרר | Chayim Aaron Sokoloff | חיים אהרן סוקולוף |
| Chloe Joelle Marks | יואלה מרקס | Levi Danielle Spilberg | דניאל ספילברג |
| Leon Maslo | אריאל מסלו | Rebekah Elizabeth Storm | רבקה בתיה סטורם |
| Ryan Mayzel | חיים מיזל | Avi Noah Suraski Stulberg | אברהם נחמיה סורסקי סטלברג |
| Sabrina Chana Mendelsohn | גולדה חנה מנדלסון | Libby Temin-Beligan | ליבה טמין-בליגן |
| Ella Gabrielle Mercado | יעל מרכדו | Sarah Alegria Toledano | שרה חנה שמחה טולדנו |
| Ellie Mogilevich | שיינה מוגילביץ' | Ivan Alexander Valkov | אלכסנדר ולקוב |
| Noah Mogilevich | שאל מוגילביץ' | Adam Louis Weisbrod | אברהם וויסברוד |
| Benjamin Michael Moshal | מיכאל מושל | Sydney Taylor Werger | תמרה ורגר |
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| Samuel Jonah Oziel | שמואל עוזיאל | Naama Zeeli | נעמה צאלי |
| Gabriella Renee Oziel | גבריאלה עוזיאל | Eliav Jonah Zlochower | אליאב יונה זלחובר |
| Deyah Eliana Pakes Weitzner | דעה אליענה שרה-גולדה פייקס ויצנר | Elad Zur | אלעד צור |

עלו והצליחו!

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